

Preparation for NSS Liberal Studies

St. Francis' Canossian College







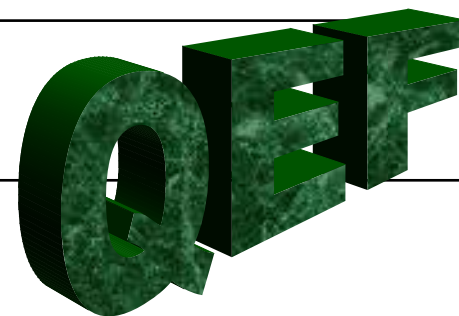
School Background

- St. Francis' Canossian College was founded in 1869
- St. Francis' is a Catholic girls' school
- It consists of 24 classes, with 4 classes each from Form 1 to Form 5 and 2 classes each in Form 6 and Form 7
- It is an English Medium of Instruction School



Curriculum Reform

2001	Preparation for Form 2 Project Learning (Social Studies)
2002	Project Learning (Social Studies in F. 2) Formation of Curriculum Reform Ad Hoc Team <ul style="list-style-type: none">• Construction of framework for I.S. and I.H.• Development of I.H. teaching materials
2003	Integrated Humanities (F1) Project Learning (Social Studies in F. 2)
2004	Integrated Humanities (F1, 2) Project Learning Social Studies in Form 2 (integrated into F.2 I.H.)





2005	Integrated Humanities (F1, 2) Survey of all teaching staff on NSS
2006	Integrated Humanities (F1, 2) Curriculum Reform Ad Hoc Team drafted the framework of Liberal Studies Formation of Liberal Studies Coordinating Team Workshops on Liberal Studies
2007	Integrated Humanities (F1, 2) Development of curriculum framework and manpower allocation for Liberal Studies <ul style="list-style-type: none">• Evaluation of core knowledge learned in junior secondary• Consultation with all department heads and introduction of LS curriculum framework to teaching staff• Workshops on Liberal Studies
2008	Integrated Humanities (F1, 2) Regular meetings of LS Department Common lessons for collegial lesson planning

Assistance from CUSP

- Regular meetings with CUSP:
 - Comments on lesson materials for Form 1 and Form 2 IH
 - Comments on LS curriculum framework
- Lesson demonstration for IH teachers: Time Management
- Workshops for Form 2 IH students: Project learning
- Workshop for LS teachers: IES
- Interview with focused groups of Form 1 and 2 students
- Lesson observations by CUSP: Form 1 and Form 2 IH
- Lesson observations at Shatin Methodist College: Form 4 and Form 5 IH



Liberal Studies (2009-2010)

Manpower Allocation

- Academic Team
 - Vice-principal
- PSHE Coordinators
 - 2 teachers
- Liberal Studies Coordinating Team
 - 4 teachers
- Department members
 - 18 teachers



Composition of the Department

- Religious Education
- English
- Mathematics
- Economics
- Geography
- History
- Integrated Humanities
- Biology
- Chemistry
- Physics
- Information Technology
- Integrated Science
- Home Economics
- Careers Guidance Team
- Civic Education Team
- Counseling Team
- IT Team
- Sex and Health Education Team



Lesson Arrangement

- There are 6 lessons per cycle for LS
- Two classes (split into 3 groups) will have LS lessons together
 - 4A + 4B = 4A, 4B, 4AB
 - 4C + 4D = 4C, 4D, 4CD



Liberal Studies Curriculum Framework



ST. FRANCIS' CANOSSIAN COLLEGE

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Curriculum Framework

Modules
(180 hours for Areas of Study)

Independent Enquiry Study

ed to conduct an IES
he knowledge and
ed from the three
d extending them to
contexts. To help
their IES titles, the
e suggested:

Module 1 Personal
Interp

Module 2 Hong

Module 3 Moder

Module 4 Global

Module 5 Public

Module 6 Energy
Enviro



[Communication](#)

TOTAL:

A minimum of 270 hours within the three years of Senior Secondary Education

Teaching Areas ⁴	Modules ⁴	Number of lessons per cycle ^{4,7}		
		SS1 ⁴	SS2	SS3
LS 1	Personal Development and Interpersonal Relationships (Module 1)	4		
	Public Health (Module 5)			
LS 2	Hong Kong Today (Module 2)	2	3	
	Modern China (Module 3)			
LS 3	Globalization (Module 4)		2	3
	Energy Technology and the Environment (Module 6)			
IES ⁴			1	2
Revision ^{4,7}				1
Total ⁴		6	6	6

2009-2010	NSS 1 2009-2010	4A	4B	4AB		4C	4D	4CD
	LS 1	Teacher A	Teacher B	Teacher C		Teacher A	Teacher B	Teacher C
	3 lessons per cycle							
	LS 2	Teacher D	Teacher E	Teacher F		Teacher D	Teacher E	Teacher F
2010-2011	NSS 2 2010-2011	5A	5B	5AB		5C	5D	5CD
	LS 2	Teacher D	Teacher E	Teacher F		Teacher D	Teacher E	Teacher F
	2 lessons per cycle							
	LS 3	Teacher G	Teacher H	Teacher I		Teacher G	Teacher H	Teacher I
2011-2012	2 lessons per cycle							
	IES	Teacher E, Teacher A, Teacher H, Teacher C, Teacher D, Teacher I						
	2 lessons per cycle							
2011-2012	NSS 3 2011-2012	6A	6B	6AB		6A	6B	6AB
	LS 3	Teacher G	Teacher H	Teacher I		Teacher G	Teacher H	Teacher I
	3 lessons per cycle							
	Revision 1 lesson per cycle	Teacher G	Teacher H	Teacher C		Teacher D	Teacher E	Teacher I
2011-2012	IES	Teacher E, Teacher A, Teacher H, Teacher C, Teacher D, Teacher I						
	2 lessons per cycle							



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	LS 2	Teacher D	Teacher E	Teacher F		Teacher D	Teacher E	Teacher F
	2 lessons per cycle							
	LS 3	Teacher G	Teacher H	Teacher I		Teacher G	Teacher H	Teacher I
2011-2012	2 lessons per cycle							
	IES	Teacher E, Teacher A, Teacher H, Teacher C, Teacher D, Teacher I						
	2 lessons per cycle							
2010-2011	NSS 3 2011-2012	6A	6B	6AB		6A	6B	6AB
	LS 3	Teacher G	Teacher H	Teacher I		Teacher G	Teacher H	Teacher I
	3 lessons per cycle							
	Revision 1 lesson per cycle	Teacher G	Teacher H	Teacher C		Teacher D	Teacher E	Teacher I
Teacher E, Teacher A, Teacher H, Teacher C, Teacher D, Teacher I								
2010-2011	NSS 1 2010-2011	4A	4B	4AB		4C	4D	4CD
	LS 1	Teacher A	Teacher J	Teacher K		Teacher A	Teacher K	Teacher J
	3 lessons per cycle							
	LS 2	Teacher L	Teacher M	Teacher E		Teacher L	Teacher M	Teacher E
2011-2012	3 lessons per cycle							
	NSS 2 2011-2012	5A	5B	5AB		5C	5D	5CD
	LS 2	Teacher L	Teacher M	Teacher E		Teacher L	Teacher M	Teacher E
	2 lessons per cycle							
	LS 3	Teacher O	Teacher G	Teacher N		Teacher O	Teacher G	Teacher N
2012-2013	2 lessons per cycle							
	IES	Teacher G, Teacher L, Teacher K, Teacher O, Teacher M, Teacher J						
	2 lessons per cycle							
2012-2013	NSS 3 2012-2013	6A	6B	6AB		6C	6D	6CD
	LS 3	Teacher O	Teacher G	Teacher N		Teacher O	Teacher G	Teacher N
	3 lessons per cycle							
	Revision 1 lesson per cycle	Teacher O	Teacher G	Teacher N		Teacher L	Teacher K	Teacher J
Teacher G, Teacher L, Teacher K, Teacher O, Teacher M, Teacher J								

2nd Batch (NSS 2010-2011)

Independent Enquiry Study

- In SS1, the basic knowledge of conducting research (e.g. how to collect and analysis data) will be **integrated** into the teaching and learning process.
- In SS2 and SS3, **2 lessons** will be allocated to **IES** lessons. At that time, **all six groups** will have lessons together.
- Students will be divided into groups in accordance to their research area.
- **Quota** will be set for each research area and students will be supervised by the same teacher for both years.
- After handing in their projects in SS3, students can join the **revision** groups organized by teachers concerned.



Reflection

- CUSP has provided **guidance** in the integration of the 3 humanities and preparation for NSS LS with regard to development of the curriculum framework, teaching strategies, level of difficulty, assessment criteria and methods
- CUSP has provided us with the **opportunities** to observe the teaching of Liberal Studies and samples of work



Thank you !!!